

The purpose of this review is to obtain your feedback on how this Foster Parent has fulfilled the Partnership Plan.

Name – Foster Parent(s) / Agency

Date

Child(ren)'s Name, with DOB following each name

The above-named child(ren) is currently placed in or has recently left the foster home, and your input is needed to assess the quality of care and consistency with the Partnership for Children Agreement. Your responses are important for the ongoing assessment and development of the foster family and for successful implementation of the Partnership Agreement.

Please rate the following:

1 – Never; 2 – Sometimes; 3 – Consistently/Always; N/A – Not Applicable; Don't Know

Provide comment(s) for all "1" and "2" ratings.

The Foster Parent(s) have:

1. Shown concern, acceptance and support for the child through praise, showing appropriate affection, listening to the child, and soliciting the child's input.

1 – Never	Comments:
2 – Sometimes	
3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

2. Treated the child as a family member and has integrated the child into the family by taking the child on family outings, participating in the child's school and social activities, and providing healthy meals that are enjoyed as a family.

1 – Never	Comments:
2 – Sometimes	
3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

3. Made and fulfilled a commitment to keeping the child in the home for the planned period of time or until permanency is achieved unless the family was clearly unable to care for the child or the move was in the child's best interest.

1 – Never	Comments:
2 – Sometimes	
3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

4. Ensured the child's medical, dental, and other needs were met by scheduling and transporting child to appointments and coordinating with the case worker when assistance was needed.

Comments:

2 – S	ome	etim	es		
3 – C	ons	iste	ntly/	/Alw	ays

- N/A Not Applicable
- Don't Know
- 5. Provided the child(ren) with appropriate clothing, toiletries, and an allowance. The foster parent(s) ensured that items transitioned with the child if the child left the home.

1 – Never	Comments:
🗌 2 – Sometimes	
🗌 3 – Consistently/Always	
N/A – Not Applicable	
🗌 Don't Know	

6. Recognized, encouraged and supported the religious beliefs and practices, ethnic heritage, language, and cultural identity of the child and family.

1 – Never	Comments:
2 – Sometimes	
3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

- 7. Used only positive and non-physical methods of discipline.
 - 1 Never
 2 Sometimes
 3 Consistently/Always
 N/A Not Applicable
 Don't Know
- 8. Maintained the Child Resource Record and provided it to the worker at the time the child left the home.

🗌 1 – Never

Comments:

Comments:

2 – Sometimes

3 – Consistently/Always

N/A – Not Applicable

Don't Know

- 9. Enrolled the child in school, attended conferences, and advocated for the child's educational needs.
 - 🗌 1 Never

Comments:

2 – Sometimes

3 – Consistently/Always

- N/A Not Applicable
- Don't Know
- 10. Supported the child's connection to family, including maintaining relationships with siblings by assisting with sibling visitation and contact (phone contact, facilitating visits including in the foster home, and transporting to/from visits).

1 – Never	Comments:
2 – Sometimes	
3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

- 11. Provided the child with a sense of age-appropriate "normalcy," including age-appropriate privacy and privileges.
 - 1 Never
 Comments:

 2 Sometimes
 3 Consistently/Always

 3 Consistently/Always
 N/A Not Applicable

 Don't Know
 Don't Know
- 12. Promoted the child's sense of identity through the accumulation of personal possessions, photographs, Life Book, etc.
 - 1 Never Comments:
 2 Sometimes
 3 Consistently/Always
 N/A Not Applicable
 Don't Know
- 13. Communicated relevant information about family changes or activities in a timely manner, including change in household members.
 - 1 Never

Comments:

2 – Sometimes

3 – Consistently/Always

N/A – Not Applicable

Don't Know

- 14. Maintained confidentiality regarding the child and his/her family.
 - **1 Never** Comments:
 - 2 Sometimes

- N/A Not Applicable
- Don't Know
- 15. Advocated for the child by participating in Judicial Reviews and other staffing, including the child as appropriate, or by providing written feedback when attendance was not practical.
 - 1 Never
 Comments:

 2 Sometimes
 3 Consistently/Always
 - N/A Not Applicable
 - Don't Know
- 16. Participated in the development of the case plan for the child and family either in person or through alternative methods for participation.
 - 1 Never
 Comments:

 2 Sometimes
 3 Consistently/Always

 N/A Not Applicable
 Don't Know
- 17. Helped transition the child to home or other permanent placement and supported the case plan goals.
 - 1 Never

Comments:

- 2 Sometimes
- 3 Consistently/Always
- N/A Not Applicable
- Don't Know
- Worked in partnership with the child(ren)'s team (case manager, Guardian ad Litem, and therapeutic, medical and educational providers) by being available for meetings, participation in planning for the child, etc.
 - 1 Never

Comments:

2 – Sometimes

3 – Consistently/Always

- N/A Not Applicable
- Don't Know

- 19. Worked in partnership with the child's family, including birth parents and/or relatives, as appropriate, to ensure the child maintained connections through visitation and other means of ongoing communication.
 - 🗌 1 Never

Comments:

2 – Sometimes	
3 – Consistentl	y/Always

- N/A Not Applicable
- Don't Know
- 20. When appropriate, worked with the child's birth family to improve their ability to care for and protect the child.

🗌 1 – Never	Comments:
🗌 2 – Sometimes	
🗌 3 – Consistently/Always	
N/A – Not Applicable	
🗌 Don't Know	

21. Demonstrated awareness and sensitivity to the child's trauma or history of trauma and the impact of this on the child's behavior.

🗌 1 – Never	Comments:
🗌 2 – Sometimes	
🗌 3 – Consistently/Always	
N/A – Not Applicable	
Don't Know	

Case Manager/Agency

Date

Case Manager Supervisor/Agency

Date